

# Algebra 1B CP Course Syllabus 2016-17

## CONTACT INFORMATION

**Teacher:** Ms. Bonenfant      **Email:** [abonenfant@conejousd.org](mailto:abonenfant@conejousd.org)      **Room:** 22D

**Office Hours:** Tuesday at Lunch in Room 22D, or Period 1 or after school by appointment

## COURSE DESCRIPTION

Algebra IA/1B is a two year course which will cover all topics in a traditional one-year Algebra I course. Students will study various topics including graphing, factoring, and solving quadratic functions and equations while extending their mathematical reasoning abilities. Students will also be required to communicate, collaborate, and think critically.

## COURSE EXPECTATIONS

Students are expected to follow all policies set forth by the CVUSD Board of Education and Westlake High School. In addition, students are expected to come to class prepared, be focused and on task throughout the duration of the period, complete assignments on time, actively participate, ask questions, and work collaboratively with their peers.

## COURSE MATERIALS

**Course Website:** [www.whsbonenfant.weebly.com](http://www.whsbonenfant.weebly.com)

**Grades Website:** [q.conejousd.org](http://q.conejousd.org)

**Remind 101:** Text @abonen to 81010

**Textbook:** California Algebra 1: Concepts, Skills, and Problem Solving, Glencoe McGraw-Hill

**Textbook Website:** [www.glencoe.com](http://www.glencoe.com)      Password: E7A9C6F3E7

**Textbook Solution Guide:** [www.hotmath.com](http://www.hotmath.com)      Password: conejo123

## RECOMMENDED MATERIALS

Binder with 5 tabs and Binder Paper, (Warm-ups, Unit Packets, Quizzes, Projects, Study Guides) pencils and erasers, various colored ink pens for notes and projects, index cards, tape, dry erase markers (black), scientific calculator

## GRADING CRITERIA

Grades are based on the overall number of points earned out of a total possible value for each semester. I use a standard +/- grading scale. All grades can be viewed on Q Connect. Borderline grades will be determined by participation.

## GRADE CATEGORIES

**Unit Packets:** We will create a packet for each unit. There will be a page of notes for each section. All homework assignments will be at the end of the packet. This packet will be collected on the day of the Unit test. All packets should be kept in a binder for future reference and study material for the final.

**Quizzes:** Given frequently to monitor progress and understanding of particular concepts. Point values will vary.

**Projects:** May be assigned to enhance and extend concepts.

**Unit Tests:** Each unit will cover several concepts and be worth 100 points each. Concepts from any units previously covered in the course can appear on the tests.

**Finals:** There will be a final at the end of Semester 1 and Semester 2. The final will cover all material learned during that semester. The final is worth 200 points and will consist of a multiple-choice portion and a written response portion.

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## LATE WORK AND ABSENCE POLICY

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**Late Work:** The assignments I create are meaningful for achievement in this class, and it is important to complete work on time. Homework is assigned every night, and will be checked the following day. Assignments that have been completed on time will be indicated with a stamp. A certain number of stamps will be required for each packet. Any additional stamps will receive extra credit for the packet. Assignments not submitted on the due date will have 10% of the total score deducted per day.

**Absences:** If a student is ill or must attend family business, it is their responsibility to find out what assignments and notes were missed and complete them by the end of the week. An assignment calendar are available online. Copies of handouts can be found in the extra copies bin or on the course website. Assignments that were due during the absence are due the day the student returns.

\*Special arrangements can be made for absences of more than 2 days.

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## ACADEMIC HONESTY (BD. POL. 5131.9)

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*Definition:* Academic Dishonesty is a deliberate attempt to disrupt the learning process by misrepresenting another's work as one's own. Dishonesty during tests or classwork includes unauthorized communicating; copying materials or allowing another student to copy; using prohibited notes or devices; obtaining prior knowledge of test content; and/or removing or distributing all or part of any test. Copying another person's assignment; providing homework/classwork for another student to replicate; plagiarizing or submitting a paper or project which is not one's own work; and submitting falsified information for grading purposes are also examples of dishonesty.

*Consequences:*

First Infraction

- The teacher will conference with the student and record a zero for that assignment.
- Within five school days, the teacher will notify the parent and send a referral to the appropriate administrator noting the infraction.
- The student will be placed on contract, with the understanding that a second infraction in the same or any other class will result in the student's removal from the course in which the second infraction occurred. The contract will remain in effect for two years from the date of infraction.

Second Infraction

- The teacher will send a referral to the appropriate administrator noting the infraction.
- Within five school days, the parent will be notified, and the student will be removed from the course and placed in a Study Hall with a failing grade for the semester.

*My signature indicates that I have read the 2016-17 Algebra 1 B course syllabus, and that I understand and agree to the class policies. A copy of this syllabus can be found on the course website.*

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Period

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date